

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

Activity/Action	Impact	Comments
Sports leaders providing games and additional support at lunch times.	In total 14 Year 5 and 6 pupils helped support KS1 children during lunchtimes by teaching fundamental skills such as ball catching, ball throwing, ball kicking and embedding game rules into activities. Children were encouraged to play a wider variety of games using games cards from our PE scheme.	Resulted in more children across the school engaging in physical activity in their own time and children engaging in a wider range of games and activities that were not previously available to them.
The sports coach supporting and providing additional games and sporting opportunities for all children across the school.	This has encouraged more children to participate in sports coach led games and activities. It has encouraged children across KS2 to embed rules in games such as football and basketball by the sports coach refereeing these games.	The sports coach has encouraged fair play and embedding game rules across the school when outside at break times and lunch times.
The sports coach providing sporting competitions across KS2 during lunchtimes.	The sports coach has carried out a variety of competitions during lunch times. This has been hugely successful as there has been a large intake of children across KS2. The impact of this is that the children enjoy the competitive nature and teamwork skills that come with this type of activity and the increase in their passion for sporting related activities. Dodgeball, football, basketball, cricket, Tag rugby	These in school competitions have encouraged all children, including SEN, PP and inactive children, to participate in sporting and competitive level activities alongside the sports coach.
A range of extracurricular activities provided after school by staff to engage more PP and SEN children into being active.	There has been a variety of opportunities and clubs for PP and SEN children to participate in provided by the sports coach and external companies including Leicestershire Cricket, Leicester Tigers.	This has been popular amongst SEN and PP children and we are looking to re-doing this next year due to engagement.

## Intended actions, expected impact and sustainability for 2024/25

This planning template will allow schools to accurately plan their spending. **Total funding in 2024-2025 academic year is £19,830**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To review lunchtime routines and provide sporting opportunities to KS2 children at lunch times using the new zones within the playground.	Lunchtime supervisors and sports coach.	Key indicator 1 - To have access to equipment to use during break time and lunchtime. Equipment to be stored in the outside shed for access. Providing children with equipment to use at break time and lunchtime to encourage active break/ lunch. Key Indicator 4 – Broader experience of a range of sports and activities offered to all.	More children involved in physical activity and encouraged to participate in sporting events.	£25000 Sports Coach cost
Sports coach to develop and expand sporting opportunities to children in KS2 and extend opportunities for games and sporting events to children in KS1 and EYFS during lunch times.	All KS2 children and we would like to open up these opportunities to KS1 children to participate in sporting activities with sports coach. All children as they will take part.	Key indicator 3: Sports coach to continue team teaching with teachers and support staff	More children participating in sporting activities and engagement in sports.	(see above, costing for additional adult support)
Quality PE lessons provided for pupils in PE lessons	Sports coach as he will be leading the activity.	Key indicator 3: Sports coach to work with new members of staff and up level their skills in specific sporting areas.	All having the confidence and knowledge of understanding and teaching a PE lesson.	(see above, costing for additional adult support)
Teachers and sports coach to promote the importance of swimming and water	All children across the school will have quality first PE lessons All teaching staff	Key indicator 1 and 2: PE lessons offer a range of physical activities and ensure equipment is up to date and available	Teachers understand the importance of daily exercise and physical activity.	(see above, costing for additional adult support)

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safety.	All teachers and the sports coach who will work closely with the swimming instructor to reinforce this to all children.	Key indicator 2 and 3: Qualified instructors used to teach pupils a range of strokes and water safety skills. Transport to and from the leisure centre provided. Staff to have undergone water safety induction and swim test for teaching staff and TA's in year 3.	All children learning to swim in school and staff undergoing induction to ensure they are confident in reinforcing the importance of swimming and water safety to children.	
Year 5 and 6 Sports Leaders to develop their leadership skills, independence and confidence	Pupils in Year 5 and 6	Key Indicator 2 and 4: Sports leaders to carry out break and lunchtime activities with children in KS1 and children in Year 3, particularly supporting them with group games such as football. Sports leaders will continue to use the PE scheme to implement break time and lunchtime games and activities with support from the sports coach and PE leads.	Build in confidence for children in year 5 and 6 to support group games, communication and building their independence skills.	(see above, costing for additional adult support)
To aim for high profile achievements in classes and across the school with certificates where appropriate.	Children in KS2 as they will be participating sporting coach as he will be leading activities.	Key indicator 2 and 4: Children to continue to be rewarded with certificates and trophies to recognise their achievements in school and extend their achievements across different platforms to raise their profile.	More children wanting to participate in sporting events and get involved in a wide variety of sports games.	(see above, costing for additional adult support)
Sports coach will support the class teacher with delivering high quality PE lessons to pupils.	Sports coach and teacher as they will be working closely together to support teaching of PE lessons. This will also impact the children as it will provide them with high quality PE lessons.	Key indicator 2 and 3: Sports coach to continue to support the class teacher with delivering high quality PE lessons to pupils using the Get Set 4 PE framework. Sports coach to work with new members of staff and up level their skills in specific sporting areas.	This will increase the confidence, knowledge and skills of staff in teaching PE and sport.	(see above, costing for additional adult support)
To embed the fundamental skills through Get Set for PE	All pupils as they will be taught fundamental skills. The sports coach.	Key indicator 1: To enhance the Big moves programme with the new intake of EYFS children and using the fundamental skills	More pupils achieving their daily physical activity goal and building on their fundamental skill set for	(see above, costing for additional adult support)



## Intended actions, expected impact and sustainability for 2024/25

<p>scheme and Big moves programme offered throughout KS1. Sport Coach will enhance and strengthen their subject knowledge to skillfully teach areas of the National Curriculum requirements for PE.</p>		<p>from PE scheme Key indicator 2: the engagement of all pupils in regular physical activity Key indicator 2 and 3: increased confidence, knowledge and skills for PE and teaching staff to deliver high quality lessons. An understanding of the importance of physical education, school sport and physical activity across the school.</p>	<p>sporting activities.  A secure understanding of the National Curriculum and secure subject knowledge to ensure areas highlighted in the NC are taught effectively to all children.</p>	<p>support)</p>
<p>To offer a variety of clubs with a focus on Pupil Premium children and SEN children.</p>	<p>Impact on all children (especially PP children and SEN children) who do not have opportunities outside of school to partake in clubs that are fitness related.</p>	<p>Key indicator 4: Pupil Premium children continue to have first priority to select after school clubs on a half-termly basis. We are aiming to achieve 10% more pupil premium children to take part extra-curricular activities. This is going to be monitored throughout the year. Consistent communication with parents every half term.</p>	<p>More Pupil Premium and SEN children joining after-school clubs and positive impact on increasing fitness skills in a variation of areas in addition to PE lessons within school.</p>	<p>(see above, costing for additional adult support)</p>
<p>Encourage a range of children in after school clubs through providing clubs of their interest in year groups.</p>	<p>KS1 and KS2 children participating in the clubs</p>	<p>Key indicator 2 and 4: To continue to build on a wide range of after school clubs and to increase the number of children participating in physical activity.</p>	<p>Increased number of children participating in physical activities</p>	<p>(see above, costing for additional adult support)</p>
<p>To continue to offer pupils with a wide range of competitive level 1, 2 and qualifying competitions through PE lessons with the emphasis on inactive children and Pupil Premium children.</p>	<p>All children across the school, with a focus on Pupil Premium children, SEN children and inactive children.</p>	<p>Key indicator 4 and 5: an increased participation in sport related competitions and a broader range of sports and activities offered to all pupils.</p>	<p>More children involved in sport-related competitions and an increase in opportunity for children who are inactive or do not compete in outside of school sporting activities.</p>	<p>(see above, costing for additional adult support)</p>

## Intended actions, expected impact and sustainability for 2024/25

<p>To strengthen and promote the school ethos and values; encouraging pupils to participate as a school team. This will increase participation in competitive sports and raise the profile of PE within school and outside of school.</p>	<p>All children Teaching staff, sports coach and teaching support staff embedding and promoting the school's values and ethos.</p>	<p>Key indicator 2, 3, 4 and 5; To continue to promote the school ethos and values; encouraging pupils to participate as a school team encouraged by all staff and sport coach. To offer a wide variety of sport games and events for all abilities and encouraging school values through learning animals.</p>	<p>All staff members to embed the school's values and ethos when participating in sporting competitions, PE lessons and extra-curricular activities.</p>	<p>(see above, costing for additional adult support)</p>
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## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?